

# ANNOUNCING...

## *"Phila-Nipponica 2008: Japan in the 21<sup>st</sup> Century"*

### **Preparing to teach about contemporary Japan for teachers in the Greater Philadelphia area**

The University of Pennsylvania Center for East Asian Studies and World Affairs Council of Philadelphia are pleased to announce that they will offer the ninth year in series of projects dedicated to helping teachers enhance their classroom teaching about Japan and Asia through seminars, summer study tours and curriculum development plans. Over 100 teachers have already participated. This project has been funded by the United States-Japan Foundation.

**Japan in the 21<sup>st</sup> Century** is intended to educate "beginners" about Japan and will offer a broad base of history and culture. Additionally, this project will have a new and compelling focus: participants will develop an understanding of 21<sup>st</sup> century Japan - the internationally important changes taking place in Japanese politics, economics and culture that Americans must understand to teach our next generation of citizens and leaders.

**We are currently seeking applications from social studies and humanities teachers in middle and high schools** who have a strong interest in developing or enhancing a Japan studies program.

Project activities include:

- A series of intensive seminars with scholars - (March 1, April 12, May 3) attendance is mandatory; please do not apply if you are not available on these dates
- A 18-day study tour of Japan in June/July 2008 - tentative dates June 27-July 16
- Three mandatory curriculum implementation sessions - Fall 2008/Winter 2009

**Twelve teachers will be selected to participate in the first year of this project.** An application form is attached; additional copies are available on the World Affairs Council website [www.wacphila.org](http://www.wacphila.org) . The deadline for submitting applications is January 4, 2008. All applications should be submitted to the World Affairs Council of Philadelphia.

All applicants will be notified whether or not they have been accepted to this project by the end of January 2008.

***"Phila-Nipponica 2008: Japan in the 21<sup>st</sup> Century"***  
**Requirements**

Deadline for application: January 4, 2008

Two copies of your application should be sent to:

Margaret Lonzetta  
Vice President, Education  
World Affairs Council of Philadelphia  
One South Broad Street, 2 Mezz.  
Philadelphia, PA 19107

Participants must:

- Be a social studies or humanities teacher in grades six through twelve with intent to remain at current school at least through the 2008-2009 school year
- Obtain letters of support from principal and one other professional reference for participation in the project; references are a very important part of the application package; successful applicants will have references that speak to their professional accomplishments that will be indicators of their ability to contribute to the classroom as a result of this project
- Have good health appropriate for a strenuous 18-day study tour of Japan requiring considerable walking and travel on public transportation with a rigorous daily schedule in some remote areas
- Be a team player and ready to travel as a member of a group
- Have access to a personal computer with an e-mail address
- Contribute \$1,500 toward the cost of study tour participation

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## Application Form

Name and school:

Date:

Home address, telephone, e-mail and cell phone (if applicable):

**Part I:** On a separate sheet of paper, please respond to the following questions:

1. How much background/experience do you have in teaching about Japan? Please focus your response and be specific.
2. Why are you interested in learning and teaching about Japan?
3. How do you intend to incorporate teaching about Japan in your own classroom instruction as a result of participation in this project?
4. Describe professional leadership activities that you have organized for your school, district, etc. for example, workshops, staff development days, presentations at professional conferences, etc.
5. Briefly describe other educational travel experiences that you have had, what you gained and how these experiences affected your teaching.

**Part II:** In the study tour for the "Japan in the 21<sup>st</sup> Century" project, there will be visits to schools as part of the itinerary. Each of the twelve participants will be responsible for conducting a one-hour lesson at one of these schools. Please submit a well developed plan for this one-hour lesson in your subject area, describing your content carefully as well as the techniques you will use for presenting a lesson to students in a different culture. Your lesson plan must be clear, inclusive and presented in a way that can be understood by readers who will not be pre-collegiate teachers.

**Part III: Two letters of support.** One letter must be from the principal of the school where you are now employed. If you are not at a school, this letter should be from your administrative supervisor. One professional reference is also required. We strongly suggest that this reference come from a colleague who can speak to your work as a classroom teacher or administrator. Both references are an important part of the application process and carry significant weight in a candidate's selection. We want to hear from individuals who can thoughtfully describe your outstanding credentials for participation in this highly competitive project and why it is important to your school, your profession and you to have this new educational experience.

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Signature

**Checklist:**

- Completed and signed application in duplicate
- Two letters of support
- Answers to Parts I and II above